**Образец**

**(примерная структура)**

**контрольного теста по английскому языку 11 класс**

**Критерии оценки:**

«5»- 48 – 50 баллов

«4»- 47 – 40 баллов

«3»39 – 30 баллов

«2»-29 – 0 баллов

**Task 1. Insert the necessary prepositions (15 points)**

***against, beyond, by, in, of, over, to,, under, with***

When we came the play was\_\_\_\_\_\_

He went \_\_\_\_\_\_ school.

The book was brought \_\_\_\_\_\_ the girl.

The pencil belongs \_\_\_\_\_\_ me.

The document was signed \_\_\_\_\_\_ the director.

The ball fell \_\_\_\_\_\_ the water.

He quickly climbed \_\_\_\_\_\_ the fence.

The sunny weather will be all \_\_\_\_\_\_ the country.

She went \_\_\_\_\_\_ the river.

The pupils came \_\_\_\_\_\_ the classroom.

Were there many familiar people\_\_\_\_\_the concert?

 I have seen a brilliant play \_\_\_\_\_the theatre.

Molly parked her car ­­­­­\_\_\_\_\_\_\_ the office.

You can watch hockey match .\_\_\_\_\_TV today.

Glasgow is ... the River Clyde \_\_\_\_\_Scotland.

**Task 2. Complete the text with the correct word derived from the words in brackets (10 points)**

Nowadays there is \_\_\_\_\_\_\_\_\_\_\_ (**vary)** of career opportunities in the media. It is possible to study \_\_\_\_\_\_\_\_\_\_\_ (**journalist**) at most universities, many of which offer \_\_\_\_\_\_\_\_\_\_\_ (**option**) courses in reporting on sports and \_\_\_\_\_\_\_\_\_\_\_ (**entertain**). Newer degrees in media studies, which where \_\_\_\_\_\_\_\_\_\_\_ (**available**) as recently as ten years ago, attract \_\_\_\_\_\_\_\_\_\_\_ (**enthusiasm**) students from all over the country.

Some graduates prefer to work in \_\_\_\_\_\_\_\_\_\_\_ (**advertise**) as it allows them to use their \_\_\_\_\_\_\_\_\_\_\_ (**create**) in the \_\_\_\_\_\_\_\_\_\_\_ (**produce**) of increasingly sophisticated TV and press advertisements.

\_\_\_\_\_\_\_\_\_\_\_ (**fortunate**) no all graduates find work easily as there is still a lot of \_\_\_\_\_\_\_\_\_\_\_ (**employ**) industry, but things are improving.

**Task 3. Complete the sentences with the words - who , whom,or whose**

**(10 points)**

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_is that sitting over there on the bench?

2. I don't understand a word \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ you are speaking about.

3.They have a very large house round \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ there are some beautiful gardens.

4.I'm looking at the photograph \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ you sent me with your email.

5.There is a new television program called: '\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ wants to be a millionaire?'.

6. I think you will see that this is the best museum \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ you can find in the city.

7. The police want to find out \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ drove the green car into the shop window.

 8. Did you meet the lady \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ uncle works in the reception?

9. The person in the house next to mine knows someone \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ met the King.

 10.The grass, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ I cut every week, seems to grow really quickly.

**Task 4. Express the same in English. (15 points)**

1.Любопытный случай.2.Я хотел бы, чтобы меня принимали серъезно.3.Скалить зубы.

4. Это первый раз, когда я услышал, чтобы она клялась. 5. Джейн не могла удержаться, чтобы не попробовать все десерты. 6.Поклясться в чем- то. 7. Море было неотразимое, и мы не могли удержаться, не поплавав там . 8.Приступ смеха. 9.Лев заревел вдалеке. 10.Такси почти его толкнуло, когда он пересекал улицу.11.Если бы я знал французский, я бы писал Люси письма каждый день. 12.Оскорбительные слова. 13.Зарычать от боли. 14. Вне нашего контроля.15.Не поддаваться искушению.

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**